| Day     | Objective: TLW compare two fractions.  
TEKS Objective 5.2(B)  
Activities: Teacher reviews preskills by solving problems 1-3 on page 21 and then models new skills by solving problems 4 & 5 on page 21.  
Guided Practice: problems 6 & 7 on page 21.  
Independent Practice: problems 8-19 and test prep questions on page 22.  
Materials: Transparency F.5.11, TE of Vmath Module 5, Overhead transparency marker  
Follow Up/HW: |
|---------|----------------------------------------------------------------------------------|
| Monday  | **Objective: TLW change decimals to equivalent fractions.**  
TEKS Objectives 5.2(C)  
Activities: Teacher reviews preskills by solving problems 1&2 on page 23 and models new skills by solving problems 3& 4 on page 23.  
Guided Practice: problems 5-8 on page 23.  
Independent Practice: problems 9-20 and test prep questions on page 24.  
Materials: Transparency F.5.12, TE of Vmath Module 5, Overhead transparency marker  
Follow Up/HW: |
| Tuesday | **Objective:** 1) TLW add fractions with like denominators.  
2) TLW subtract fractions with like denominators  
Activities: Teacher models preskills by solving problem #1 on page 25 and models new skills by solving problems 2-5 on page 25.  
Guided Practice: problems 6-9 on page 25.  
2. Activities: Teacher models preskills by solving problems 1& 2 on page 27 and models new skills by solving problems 3-6 on page 27.  
Guided Practice: problems 7-10 on page 27.  
Independent Practice: problems 11-22 and test prep question on page 28.  
Materials: Transparency F.5.13&14, TE of Vmath Module 5, Overhead transparency marker  
Follow Up/HW: |
| Wed/Thur| **Objective: TESTING**  
Activities:  
**MODULE 5 POST- TEST**  
Materials: Transparency F.3.9, TE of Vmath Module 3, Overhead transparency marker  
Follow Up/HW: |